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# Alerts & Dashboards

How can the EHR help, while not driving you crazy?

## Agenda

- Introduction: Data & Analytics
- Basic Data Elements Overview
- CDS Overview
- Categories of Data/Analytics Output in the EHR
- Review of Data in Action (data at every level)
- O Touch-base on the super cool stuff...
  - O ...predictive analytics...

## Introduction

- OData and Analytics
  - OWhat do I mean?
- OUses of Data and Analytics in Healthcare
- OComparable, Sharable Data interoperability
- OThe Value of Nursing

#### Basic (really, really, basic) Data Elements Overview

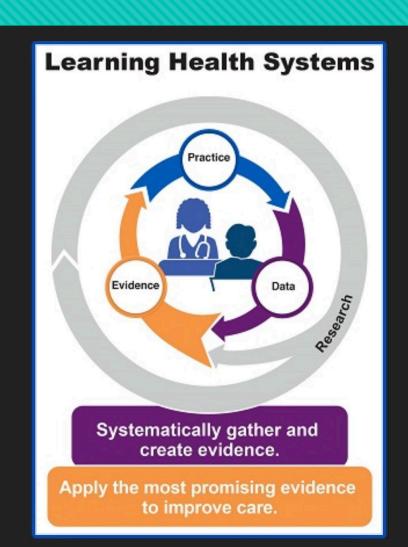
- O A single point of data is the building block.
- Has a structure such as a description, a length, a certain unit, or a format for entry (e.g., numbers vs. words).
  - Easy example: systolic blood pressure (SBP).
  - Systolic blood pressure will often allow a maximum of 3 digits...if you try to enter an SBP of 1000?
  - Entry for SBP is numeric. Words wouldn't make sense!
  - O Context?
    - Monitoring device (e.g., cuff, arterial line)
    - Patient position
    - O Location of the cuff/monitoring line, etc.
- Data vs. Knowledge vs. Wisdom

# Types of Data

- Structured
- O Unstructured
- Internal
- External
- Primary Use
- Secondary Use
- \*\* TERMINOLOGIES....because I just can't help myself...

## Quick Overview of CDS

- Clinical Decision Support (CDS)
- O Do you have a CDS Committee? Do you participate on the CDS Committee?
- O How does technology support the learning health system?



## Visualization Options

- O IN YOUR FACE
  - OAKA, What everyone wants and almost no one should get.
  - OAlerts (pop-up)
  - OAlerts (color changes, bold, italics, etc.)
  - Alerts (placement on the screen)
  - Mandatory hard-stop.

## Visualization Options

- LESS IN-YOUR-FACE (require accountability)
  - Real-Time Reports (nursing overview screen, handoff)
  - OHistorical Reports
  - OAggregated Reports
  - Super-Pretty Dashboards
  - Summaries (overviews, handoff)

## Visualization Options

- O DRIVERS
  - OSafety reports.
  - Regulatory requirements.
  - Research
  - OSomeone's grad school project.

# Having Said All That...

Questions?

#### How does this look in the field?

Dashboards and Reports:
An Example

#### Review of Stakeholders

- O Bedside Staff
- Charge Nurses
- O Managers
- ODirectors
- Executives CNO/CNIO/Quality VP

#### Review of Stakeholders – Bedside Staff

- O How and when do you document pain scores? Flowsheet rows on your MAR? Reminders when reassessment is due?
- O CDS components.
- Patient-specific and only for your patients.
- Color in the education of the education?)
  - MHA (×100)
  - Documentation burden/design/usability
  - Informatics engagement
  - Involve bedside staff in validation

## Review of Stakeholders – Charge Nurses

- O How is the unit doing right now?
  - Is one nurse significantly behind on assessment/reassessment of pain?
  - Are pain meds overdue?
  - Are there patients with uncontrolled pain? Trending?
  - Suggestions? [Are we utilizing alternative therapies for those patients?]
- Education & Use (who does the education?)
  - O MHA\$ (x100)
  - Documentation burden/design/usability
  - Informatics engagement
  - Involve bedside staff in validation

# Review of Stakeholders – Managers/Directors

- O How is my unit doing on a daily/weekly/monthly basis for documentation and control of pain?
- Are we utilizing alternative therapies? Are they successful?
- O Any quality or other regulatory measures we should be tracking?
- Color in the education of the education?)
  - MHA (×100)
  - Documentation burden/design/usability
  - Informatics engagement
  - Involve bedside staff in validation

#### Review of Stakeholders – Executives

- At-A-Glance and Make It Pretty
  - O Drill-down is a must.
- Education & Use (who does the education?)
  - O Documentation burden/design/usability
    - A key driver for those initiatives? Better data!
  - Informatics funding
  - Tie staff engagement to organizational excellence

## A Cool Set of Resources

- Health IT Playbook
  - O <a href="https://www.healthit.gov/playbook/">https://www.healthit.gov/playbook/</a>
- ONC Workforce Training
  - O <a href="https://www.healthit.gov/topic/health-it-resources/health-it-curriculum-resources-educators">https://www.healthit.gov/topic/health-it-resources/health-it-curriculum-resources-educators</a>

# Questions?

#### References

https://www.ncbi.nlm.nih.gov/pubmed/11380734 https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1560869/ https://www.ncbi.nlm.nih.gov/books/NBK2658/ https://www.ncbi.nlm.nih.gov/pubmed/29539649